



# PROJECTA CITIZENSHIP...

# SKILLS FOR SUCCESS



## Definition

“Ability to find, understand, and use information presented through words, symbols, and images. For example, we use this skill to locate information on forms and drawings, and to read items such as emails, reports, news articles, blog posts and instructions.”

## Importance

“Helps you...

- to understand and interpret the meaning within the text.
- in day-to-day activities, such as understanding changes in travel advisories and interpreting the important messages in articles.”



[Source of Image](#)

[Source](#)

# Task Description

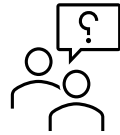
This task deals with how Canadians govern themselves and the skill of reading.

In this task, we will cover the structure of the government. We will also learn reading strategies and how to use them.

# Strategies **before** you start reading



**Set a goal**



**Ask questions**



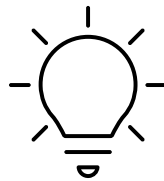
**Look for clues**

# Strategies **before** you start reading



## **Set a goal**

When you set a goal, you figure why you are reading a text.



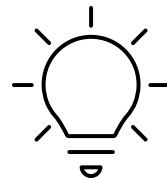
**In this task**, you are reading because you want to learn about how Canadians govern themselves or you need to understand how the government works.

# Strategies **before** you start reading



## **Ask questions**

Reading can get easier when you know what information you are looking for.



**In this task**, ask questions such as:

- What information am I looking for?
- What key words will help me find that information?

# Strategies **before** you start reading



## **Look for clues**

A clue is “something that guides”. Texts contain helpful clues.



**In this task**, you can find clues in the table of contents, titles, headings, and pictures.

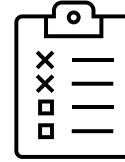
# Practice



## Karen Wasowik

Karen is now a permanent resident. She has recently sent her application for citizenship.

People need to take the citizenship test as part of the application. Karen knows that she needs to have knowledge of Canada and its government to become a Canadian citizen.



## Task

What kind of information do you think Karen will find in this task?

What is Karen's goal for reading this task?

What question Karen has about this task?



# Table of Contents

Facts about Canada	Slide 11
Federal State Responsibilities	Slide 12
Parliamentary Democracy	Slide 15
Constitutional Monarchy	Slide 16

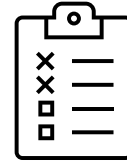
# Practice



## **Karen Wasowik**

Karen knows that a table of contents shows how the information is organized.

She understands that titles and headings help to find information.



## **Task**

What kind of information do you think Karen will find on slide 11?

What clue can Karen use to get details know about the connection between King Charles III and Canada? On what slide or slides?

What clues can Karen use to look for an overview on the government of Canada? On what slide or slides?



# Facts about Canada



Canada is a...

- federal state,*
- parliamentary democracy, and*
- constitutional monarchy.*

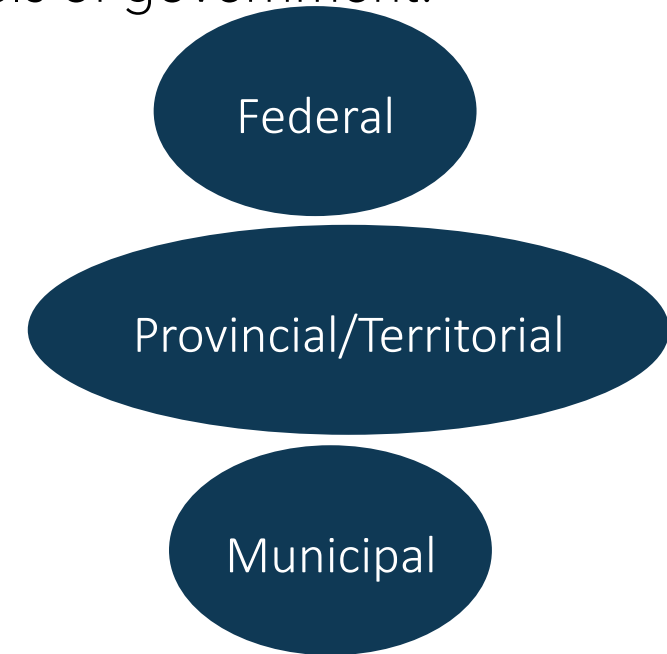
# Federal State

## RESPONSIBILITIES

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The keywords are *independent* and *shared responsibilities*.

-The government of Canada has 3 levels of government:



-Each level has different *responsibilities*.

-***Territories*** have small populations, but their governments carry out the same functions as provinces.

# Responsibilities Examples

## Federal

- National Defence
- Canadian Citizenship
- Foreign Policy

## Provincial

- Education
- Health
- Driver's Licences

## Municipal

- Fire Services
- Garbage Collection
- Public Transportation



# Responsibilities Examples

## Note:

Some powers are shared by the federal and provincial governments. For example:

- Immigration,
- Agriculture,
- Environment, and
- Health.

# Parliamentary Democracy

## DETAILS

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People elect members of the House of Commons.

Both the Senate and the House of Commons consider and review proposals for new laws. Bills need to be approved by both and received approval by the Governor General.

*Parliament* has 3 parts:

### Sovereign

The king or queen is the head of the State.

### Senate

There are 105 senators appointed by the General Governor.

### House of Commons

Called members of Parliament. There are 338 members.

# Constitutional Monarchy

## HEAD of STATE

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The Sovereign is the *head of state*.

The Head of State does not rule but reigns in accordance with the Constitution.

His Majesty King Charles III is the current Head of State of Canada.

Canadians swear allegiance to the Sovereign.



[Source of Picture](#)

The Governor General represents the Sovereign in Canada.

Her Excellency the Right Honourable Mary Simon is the Governor General of Canada.



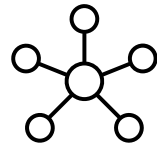
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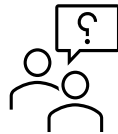
# Strategies **after** reading



**Summarize**



**Make connections**



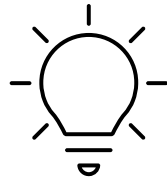
**Ask questions**

## Strategies **after** reading



### **Summarize**

Write down important information.

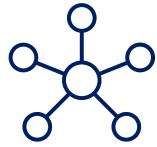


**In this task**, you are reading to know the type of government Canada has. So, you will write *federal government, constitutional monarchy* and *parliamentary democracy*.

You can use bullet point form.

You can also use highlighter or different colour of pen.

# Strategies **after** reading



## **Make connections**

Link the information you read to your life or what you have already known.



**In this task**, you can think of areas such as **immigration, education** and **garbage collection**. Link the areas to your life! You know that all your immigration papers show **Government of Canada**. When you go to school, the papers show **Ontario**. The garbage truck says **Hamilton**, the city where you live.

# Strategies **after** reading



## **Ask questions**

If you are still not sure about things, ask someone or do some research.



**In this task**, ask yourself if you understood everything, or if you need to know a bit more. Remember your goal: “to learn about how Canadians govern themselves or you need to understand how the government works”, slide 5. Think about this: can you answer questions about how the government works?

# Congratulations

You have completed this task.

You have read about how Canadians govern themselves, the structure of the government and the skill of reading.

# Sources

Materials for slides 4, 5, 6, 7, 8, 10, 17, 18, 19, and 20 were adapted and/or summarized from *UP Skills for Work*, ABC Life Literacy Canada, UPOSRED2024-05-06-2-EN.

Information on slide 2 compiled from

<https://www.canada.ca/en/services/jobs/training/initiatives/skills-success/understanding-individuals.html>

Details and information on slides 11, 12, 13, 14, 15 and 16 were compiled or summarized from various sources:

[Discover Canada](#)

[Governor General of Canada and Crown](#)

[Get to know Canada](#)



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