



PROJECTA



Parts of a Paragraph



In this module, you will...

- learn about **four** parts of a paragraph.
- read paragraphs and reflect on different samples.
- complete tasks to identify or modify parts.

Agenda

Reading Strategies : Mention 1 learned

WRITE

main ideas ✓

Key details ✓

interesting examples ✓

"agree/disagree"

Olympics

Paralympics

Parapan Am

Reading pgs. 66-67 (Habitat)

Vocabulary - strategies

Summarizing (Text) Pg 2/Pg 9

"Reading Strategy" Pg 69

Homework: Please read "A whale of a wheel"

apply strategies learned in class

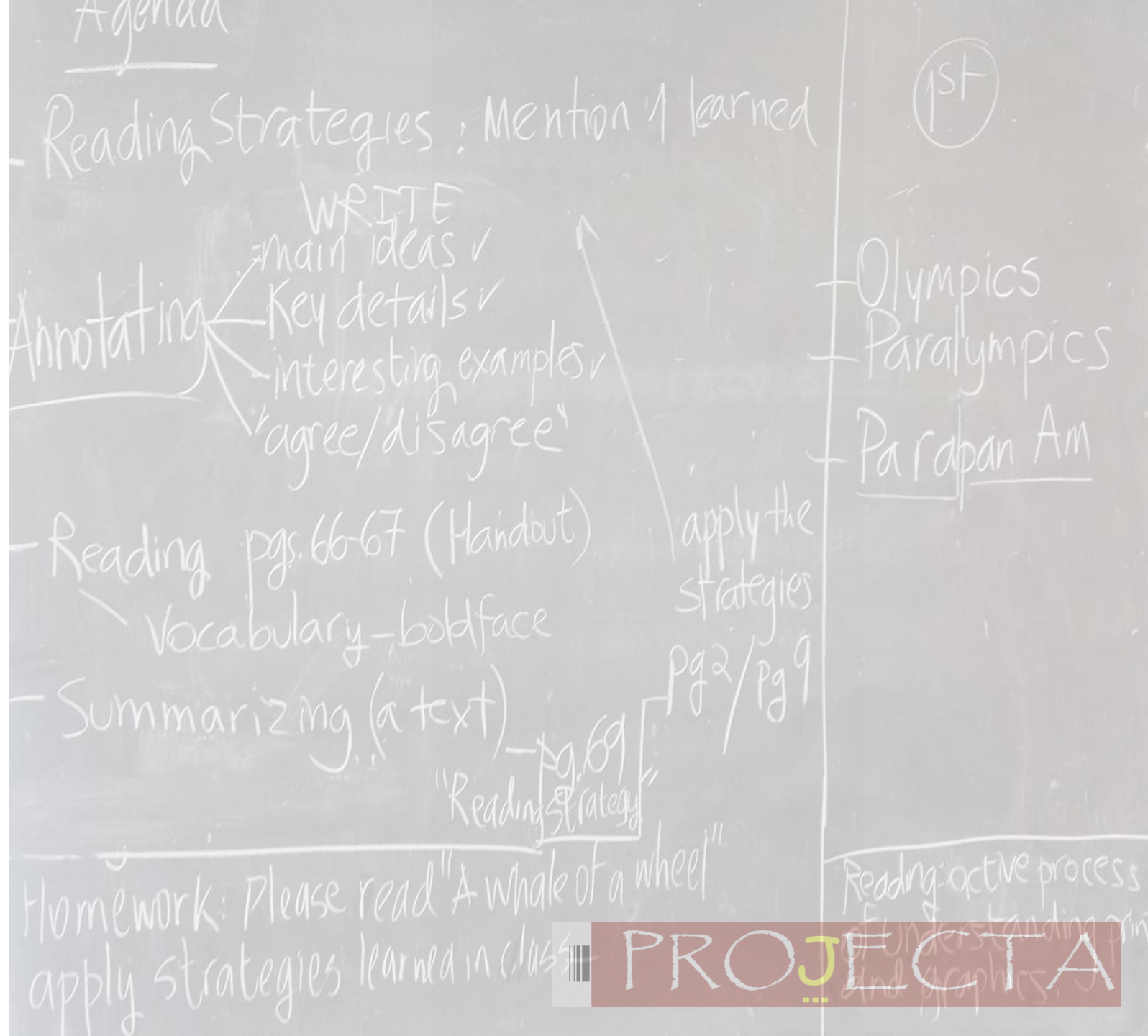
Reading: active process of understanding print and graphics.

What is a paragraph*?

“A group of sentences that supports one central, unified idea”.

Source

* From “How to write a paragraph” module



Parts of a paragraph



While some of these parts are optional, others are "a must", see below:

- Title (Optional)
- Transition Sentence (Optional)
- Topic Sentence (A must)
- Body Sentences (A must)
- Conclusion Sentence (A must)

Title Sentence*

Optional



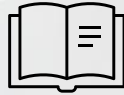
Parts of a paragraph

- It attracts the reader's attention to your writing.
- You can write it at the end.
- Not every paragraph has a title. For example, when you write an essay, there is only one title.

* From "How to write a paragraph" module

Transition Sentence

Optional



Parts of a paragraph

-Transition sentences are ideal for shifting points in the discussion, and they support the "transition" from a prior paragraph to a new one.

-Words such as "besides" or phrases like "with this in mind" improve the flow for shifting points in the discussion while setting the grounds to the topic sentence.

Associated names
Topic Sentence
Thesis Sentence
A must

Parts of a paragraph



- This part controls the direction of your writing.
- This sentence may be the first or second sentence.
- It is important to note that this sentence can go anywhere, but if it takes the front row, it will make the paragraph clear to the reader.

Associated names
Body Sentences
Support Sentences
A must

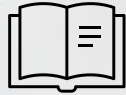


Parts of a paragraph

- This part "usually" goes after the topic sentence. They offer details, examples, explanations, and/or reasons.
- With the body sentences, the writer expands or demonstrates the topic sentence.

Associated names
Conclusion Sentence
Point Sentence
A must

Parts of a paragraph



- This part restates the main idea or the topic sentence in the paragraph.
- The point sentence usually summarizes the main idea "using different words".

Organizing Paragraphs

Here is the structure of a typical paragraph and paragraphs.

Title

Topic Sentence

Body Sentences

Point Sentence

Transition Sentence

Topic Sentence

Body Sentences

Point Sentence

Exploring Paragraphs

**In the following sections,
you will find tasks to
strengthen your knowledge
on paragraphs.**

Task *one*



- a.** Analyze the parts of the following paragraphs.
- b.** Select a part. Change that part.
- c.** Include other key words and vocabulary.
- d.** Share in class. Show the “before” and “after” version. In simple words, explain the changes.



The answer is in the process

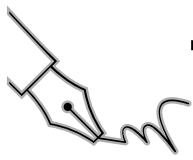
To help cope with the rising cost of living, the government has set up many benefits through Canada Revenue Canada (CRA) **(transition)**. While some of those benefits are available when filing taxes, others need an application **(topic sentence)**. An example of the former is the Canada Workers Benefit (CWB). Earning working income below \$48,093, residing in Canada and being over 18 years of age are the basic conditions to get the benefit **(body sentence)**. Different from CWB, the Canada Dental Benefit requires an application which does not guarantee acceptance. In fact, the application merely initiates a long process **(body sentence)**.

While it may be true that filing taxes is stressful to get tax reductions, submitting an application is no scroll in the park **(transition)**. In fact, the CWB requires a lengthy and unpredictable validation process which may result in a judicial review **(topic sentence)**. What this means is that mistakes could happen, or while CRA reviews an application, the worker may no longer meet the benefit criteria **(body sentence)**. To ameliorate this, a worker is entitled to two reviews if the application is denied. When the second review is denied by CRA, the applicant may apply for a judicial review of that decision **(body sentence)**. As you see, filing taxes and benefit applications are equally demanding, but a worker's application may stand up in court after all **(point sentence)**.

Task *two*



- a. Review the following text.
- b. Identify the parts of paragraphs.
- c. Add phrases and expressions that could improve to the parts.



Task *two*

Geese may also conflict with the objectives of conservation agencies for other species or sensitive ecosystems. (1)

There are a number of ways in which geese may cause damage or danger to people. (2)

Nesting Canada geese will actively defend their nest sites, and aggressive pairs can sometimes cause injuries, especially to small children or pets. (3)

Conflicts between geese and people (4)
What kind of problems do the geese cause? (5)

This conflict occurs when geese negatively affect other species directly through aggression or more indirectly through the effects of grazing on habitats. (6)

At airports, "for instance", Canada Geese can be a significant safety threat to aircraft, creating dangerous takeoff and landing conditions, and most airports conduct active hazing programs to reduce this possibility. (7)

Excessive goose droppings in some areas where large numbers of people and geese co-exist, e.g., at golf courses, parks, and beaches can be a concern. (8)

Title _____

Choose one

Topic Sentence _____

Body Sentence/s _____

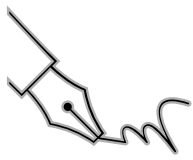
Transition Sentence/s _____

Point Sentence/s _____

Task *three*



- a. Review the following texts.
- b. Diagnose and write the missing parts.
- c. Add phrases and expressions that clearly shows the flow.

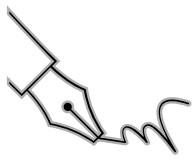


Task *three*

Passport and citizenship services

GAC continues to provide passport and citizenship services to Canadians abroad on behalf of Immigration, Refugees and Citizenship Canada. Given the increased demand for passports, the department's network of missions abroad delivered more than 92,300 passports to Canadians, with services provided within published service standards more than 94% of the time.

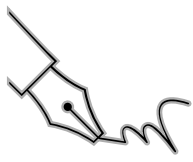
Source: [Government of Canada, Global Affairs Canada](#)



Task *three*

On March 8, people around the world will celebrate the contributions of girls and women, giving focus to issues such as gender equality, gender-based violence and violations, and reproductive justice.

[Source: York University, Editor's Picks](#)



Task *three*

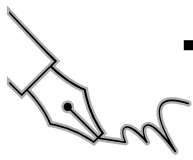
The architecture of the new building included more generous proportions throughout, high ceilings, and extensive, strategically placed windows and amenities. New features were also added, such as multiple outdoor terraces, attractive communal spaces and improved patient rooms with more private and semi-private options.

[Source: Toronto Metropolitan University, Office of the Vice-President, Research & Innovation](#)

Task *four*



- a. Review the following texts.
- b. Diagnose and solve the organization of the paragraph.
- c. Add phrases and expressions that clearly shows the flow.



Task *four*

Almost all Canadian residents who are at least 19 years old and live in the provinces where the federal tax applied received the rebate — that amounted to some 12 million people last time the rebate was issued in January.

Depending on how oil markets increase or decrease in coming days or weeks will determine whether or not gas prices remain low, Leach adds.

Experts say there will be some cost savings passed on to consumers almost immediately, but the loss of the carbon rebate will also have an impact further down the road.

[For example], Andrew Leach, an energy and environmental economist at the University of Alberta, says the cancelled tax will be felt most immediately at the gas pump.

It's official — the consumer carbon tax is over, starting today.

Source: CBC News, Business

Title _____
Choose one

Topic Sentence _____

Body Sentence/s _____

Transition Sentence/s _____

Point Sentence/s

Knowledge *practice*



- a.** With a classmate, or in a small group, choose a paragraph from the webpage of your educational organization.
- b.** Revise the organization by identifying parts.
- c.** Present the paragraphs in class and explain the flow, and replace phrases, words, etc. that you consider may improve the flow.

References

[Canada Revenue Agency, Every Dollar Counts](#)

[CBC News](#)

[Toronto Metropolitan University](#)

[York University](#)

[University of Toronto](#)

[Pearson Education \(2014\). Writing today.](#)

(1st)

- Olympics
- Paralympics
- Parapan Am

apply the strategies
Pg 2 / Pg 9

Reading: active process of understanding print and graphics.

Homework: Please read "A whale of a wheel"
apply strategies learned in class



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